PERSEUS HOUSE CHARTER SCHOOL OF EXCELLENCE

ORGANIZATIONAL POLICY AND/OR PROCEDURE

SECTION: Pupils

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TITLE: Bullying/Cyberbullying 219

APPROVAL: Mark Amendola, Executive Director

DATE ISSUED: February 19, 2009 DATE REVISED: July 25, 2016

Purpose:

The Board is committed to providing a safe, positive learning environment for Charter School students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by Charter School students.

Procedure:

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting that is severe, persistent or pervasive and has the effect of doing any of the following:

- 1. Substantial interference with a student's education.
- 2. Creation of a threatening environment.
- 3. Substantial disruption of the orderly operation of the school.

Bullying, as defined in this policy, includes cyberbullying.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.

The Board prohibits all forms of bullying by Charter School students.

The Board encourages students who have been bullied to promptly report such incidents to the building principal or designee.

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The Board directs that complaints of bullying shall be investigated promptly, and corrective action shall be taken when allegations are verified. Confidentiality of all parties shall be maintained, consistent with the district's legal and investigative obligations. No reprisals or retaliation shall occur as a result of good faith reports of bullying.

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying.

The Chief Educational Officer or designee shall develop administrative regulations to implement this policy.

The Chief Educational Officer or designee shall ensure that this policy and administrative regulations are reviewed annually with students.

The Chief Educational Officer or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.

Charter School administration shall annually provide the following information with the Safe School Report:

- 1. Board's Bullying Policy
- 2. Report of bullying incidents
- 3. Information on the development and implementation of any bullying prevention, intervention or education programs.

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.

This policy shall be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the school's web site, if available.

The school may develop and implement bullying prevention and intervention programs. Such programs shall provide school staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct. The consequences may vary depending on the seriousness and pervasiveness of the bullying and may include:

- Counseling with the school
- Parental conference
- Loss of school privileges

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- Transfer to another classroom or loss of school bus privileges
- Exclusion from school-sponsored activities
- Detention
- Suspension
- Expulsion
- Referral to law enforcement officials