

**A Parent's Guide to Behavioral Support
In the School Setting**



CHARTER SCHOOL OF
EXCELLENCE

Presented By:
The Charter School of Excellence
Special Education Department

Frequently Asked Questions Regarding Behavioral Supports at CSE

At a Charter School, how does attendance affect a student's progress?

At the Charter School of Excellence a student's success depends directly on their performance. In order for students to complete their curriculum requirements and move toward graduation, they must be present. If a student's attendance is poor CSE has an Attendance Policy that is designed to encourage and reward student attendance. Partnering between parents and CSE is extremely important. We want your children to be successful and encourage parent involvement in all areas of your child's education.

Strategies used to promote consistent attendance:

- ✓ School wide attendance challenges and incentive programs.
- ✓ Incorporating attendance goals within a student's IEP.
- ✓ Partnering between parents and school facility.
- ✓ Building rapport with the students.

What if a CSE student receiving Special Education Services is having behavioral difficulties?

An Individualized Education Plan (IEP) can address various aspects of a student's educational needs, including behavior. If a student is displaying challenging behaviors a collaborative effort between General Education Teachers, Special Education Teachers, the Special Education Department, School Psychology Department, School Administration, and Parent is made to address those needs.

Strategies used to support behavioral needs:

- ✓ IEP meeting.
- ✓ Review and revise current IEP goals and add new goals if needed.
- ✓ Develop a behavior plan.
- ✓ Increase communication and support between parent and school.
- ✓ Assessments and data collecting tools can be implemented in the school setting to target behavior stressors and triggers.

What is LSCI?

CSE faculty and administrators are trained in Life Space Crisis Intervention (LSCI). The theory is used to intervene with students who are experiencing behavioral challenges. LSI is a verbal intervention strategy that can be used in almost any situation or location because its only requirement is a skilled and understanding adult.

What is ART?

CSE faculty and administrators are also trained in Aggression Replacement Training. This theory is an approach which is used to help enhance the development of skill sets that student's use every day in their personal and academic lives.

For More Information
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