



# CHARTER SCHOOL OF EXCELLENCE

---

## CHARTER SCHOOL OF EXCELLENCE District Wide & Building Parent & Family Engagement Policy

### **Part I. General Expectations**

The Charter School of Excellence agrees to implement the following statutory requirements:

- The Charter School of Excellence will put into operation programs, activities, and procedures for involvement of parents consistent with the Every Student Succeeds Act (ESSA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents.
- The Charter School of Excellence will incorporate this parental involvement policy into its LEA plan.
- The Charter School of Excellence will provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children to access information and school reports in an understandable format in a language parents understand.
- The Charter School of Excellence will be governed by the following statutory definition of parental involvement:

*Parental involvement means that participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-*

- A. That parents play an integral role in assisting their child's learning.*
- B. That parents are encouraged to be actively involved in their child's education at school;*
- C. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.*

### **Part II. Description of How the Charter School of Excellence Will Implement Required Parental Involvement Policy Components**

1. The Charter School of Excellence will take the following actions to involve parents in the development of its parental involvement plan pursuant to ESSA.
  - Parents will be invited to participate in all strategic planning meetings.
  - Parents will be invited to participate in a series of discussion groups and parent nights to provide input to charter school programs and activities.

- Parents will participate in orientation programs with their child upon enrollment in the charter school.
  - If the schoolwide plan is not satisfactory to Title I parents, submit any parent comments on the plan when the school makes the plan available to the LEA.
2. The Charter School of Excellence will take the following actions to involve parents in the process of school review and improvement under ESSA.
    - Parents will receive periodic mailings detailing the data and its impact on the charter school.
    - Parents will participate in two dates of parent conferences scheduled for November of every school year.
    - Parents will be invited to an annual parent meeting scheduled in January each year.
    - Parents will be invited to a series of “parent nights” to participate in feedback sessions and other training activities.
    - Parents are invited to participate in the Parent Advisory group that meets 3-4 times per year, with the intent to both receive and provide feedback relative to the various topic areas. Those areas include School Improvement, Title, Budget, and Operations.
  3. The Charter School of Excellence will provide necessary coordination, technical assistance, and other support to assist each site in planning and implementing effective parental involvement activities to improve student academic and achievement and school performance by:
    - Holding regularly scheduled administrative team meetings to discuss data, needs, and actions necessary to improve parent involvement.
    - Holding regularly scheduled teaching staff meetings to discuss data, needs, and actions necessary to improve parent involvement.
  4. The Charter School of Excellence will coordinate and integrate parent involvement strategies in Part A with parental involvement strategies of any other programs offered at the charter school.
  5. The Charter School of Excellence will conduct an annual evaluation of the content and effectiveness of this parental involvement policy to aid in improving the quality of its Title I and other programs. The charter school will use the findings of the evaluation to improve its parental involvement policy and activities designed to involve parents more fully and will revise when necessary. This annual review will take place at a meeting hosted by school staff. Parents and staff will participate in a series of discussions to identify positive actions to be continued, needs to be addressed activities for involvement, and topics for future parent meetings.
  6. The Charter School of Excellence will build the schools’ and parents’ capacity for strong parental involvement through activities that aid in parents understanding through content that addresses content such as:
    - Pennsylvania Academic Standards
    - Standards based grade reporting

- Pennsylvania System of School Assessment requirements and reports
- Life Space Crisis Intervention strategies
- Scholastic Read 180 reading strategies
- High school graduation requirements

The Charter School will share and provide materials and training about the instructional and technology resources used by teachers and students.

The Charter School will maintain ongoing communication via meetings, mail, and telephone to help improve ties with parents and promote student academic success.

7. The Charter School will ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of the participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in language the parents can understand.